

# **PROGRAMME PROJECT REPORT**

**PROGRAMME NAME: BACHELOR OF ARTS IN POLITICAL SCIENCE(B.A.  
Political Science)**

## **Institution's Mission and Vision Statement**

*Mission:* To offer quality educational services and transforming lives through knowledge.

*Vision:* The vision of the Promoting Body is set-up a University with a difference. It envisages the Proposed University to come up as a centre of excellence for training of management Professional and shaping and molding of Business and Corporate Leaders of tomorrow.

## **Relevance of Program to the Institution's Mission and Goals**

- Committing to continuous improvement through industry relations, and assurance of learning across all programs.
- To fulfil the knowledge and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources.
- To provide an innovative system of University level education in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of Knowledge.

## **Objective of the Program**

- To provide competency-driven education, a core component of our growth and success.
- To build the department as a centre of excellence for imparting high quality education in B.A. Political Science.
- To provide students a well-founded education in Political Science.
- To provide structured curricula which support the academic development of students;
- The student develops sophisticated research skills in political science.
- The student understands the requirements of effective and virtuous citizenship.
- The student develops and utilizes the techniques of critical thought.

## **Nature of Prospective Target Group of Learners**

- Candidates of HSC or any 10+2 passed with a focus on developing their future. Candidates desirous to join service sector will opt for this program because of the unique methodology of the program, where students will get real-life workplace experience and learn simultaneously through eLearning support.

- The Duration of B.A. Political Science courses shall be of 3 Years. The Program is on Semester system, thus there shall be six semester Examination. The University has continuous system on assessment & evaluation of measurement of learning outcomes by students. The Learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission, Annual Examination.

### **Programme Appropriateness in Open and Distance Learning Mode**

- Appropriateness of Program to be conducted in Open and Distance Learning mode to acquire specific skills and competence
- The learner will acquire necessary knowledge in the area of Political Science to work or research in national and international political scenario which will help the learner to make them employable in appropriate sector.
- The learner will be able to develop skills and competencies through actual work in area of governance to understand political and current events from a political science perspective.
- The learners learn the theory concepts using eLearning.
- 'Learning through working' model makes them independent at the very beginning of their graduation.

### **Various Modes of Education Delivery**

- *Instructional Design*: Study focuses on the instructional design process on management, communication, technology and learning about organizations. Emphasis is given to the students' application and evaluation of their learning.
- *Self-Learning Material (SLM)*: SLM includes all the instructional design part like graphics oriented content, every unit contains Introduction, Activity, Notes, Summary, Keywords, Review Questions, Further reading & Explanatory figures.
- *e-Learning*: eLearning is a way to provide quick delivery of lessons. e-Learning helps in creating and communicating new training, policies, concepts, and ideas. eLearning enables educators to get a higher degree of coverage to communicate the message in a consistent way which ensures that all learners receive the same type of training with this learning mode.
- *Video Lectures*: It produces authentic learning opportunities for students. It inspires and engages students when incorporated into students centered learning activities through increased students' motivation, enhanced learning experience, and enhanced team working and communication skills.
- *Dynamic Web-Portal*: It provides a resource for locating and navigating to web based resources that support educational endeavours. It helps to keep up-to-date with new content and customize information depending on who is visiting the site.
- *Learning Management System (LMS)*: It create multimedia learning content which is comprehensive and practical, using video, images, audio and text which all serve as great tools in learning new skills or information.

- *Dictionaries of Specialized Subjects*: An insight into the terminology used subjects specific words and word origins. Dictionaries provide extra help with words and symbols to build subject understanding at home and in the classroom.
- *Instructional Simulations*: It is an educational simulation in which simulation of some type of reality (system or environment), which also includes instructional elements that help a learner explore, navigate or obtain more information.

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## **CURRICULUM, DETAILED SYLLABUS & OTHER DETAILS**

The Curriculum, Detailed Syllabus & other details are as under:

Name of Program : B.A. Political Science (Bachelor of Arts in Political Science)  
 Duration : 3 Years  
 Examination : 6 Semesters

<b>B.A IN POLITICAL SCIENCE (MAJOR) : Three-Year (6-Semester) CBCS Programme</b>						
<b>Programme Structure</b>						
<b>Course No.</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>
<b>Semester I</b>						
BAPS11	Political Theory-I	<b>6</b>	<b>Core Course</b>			
BAPS12	Politics in India-I	<b>6</b>	<b>Core Course</b>			
BAG11	General & Communicative English	<b>6</b>	<b>Ability Enhancement</b>			
BAG12	Advance English	<b>6</b>	<b>Core Paper</b>			
	<b>Choose any one</b>					
BAG13A	<b>Economics:</b> Introductory Microeconomics	<b>6</b>	<b>Generic Elective</b>			
BAG13B	<b>History:</b> History Of Early India Upto 1200 AD					
BAG14A	<b>Education:</b> Foundation of Educational Theories and Principles					
BAG14C	<b>Sociology:</b> Introductory Sociology					
	<b>Semester II</b>					
BAPS21	Political Theory-II	<b>6</b>	<b>Core Course</b>			
BAPS22	Politics in India-II	<b>6</b>	<b>Core Course</b>			
BAG21	General English II	<b>6</b>	<b>Core Course</b>			
	<b>Choose any paper in continuation of the paper</b>					

	<b>selected in First semester</b>					
BAG23A BAG23B	<b>Economics:</b> Introductory Macroeconomics <b>History:</b> History Of India 1206-1526 Ad	<b>6</b>	<b>Generic Elective</b>			
BAG24A BAG24C	<b>Education:</b> Educational Psychology <b>Sociology:</b> Classical Sociological Theories					
BAES25	Environmental science	<b>2</b>	<b>Ability Enhancement</b>			
	<b>Semester III</b>					
BAPS31	International Relation-I	<b>6</b>	<b>Core Course</b>			
BAPS32	Public Administration-I	<b>6</b>	<b>Core Course</b>			
BAG31	General English-III	<b>6</b>	<b>Core Course</b>			
	<b>Choose any paper in continuation of the paper selected in First semester</b>					
BAG33A BAG33B	<b>Economics:</b> Indian Economy <b>History:</b> History Of India 1526- 1757AD	<b>6</b>	<b>Generic Elective</b>			
BAG34A BAG34C	<b>Education:</b> Development of Education in India <b>Sociology:</b> <b>Sociology of Indian Society</b>					
BAPS35	Peace and Conflict Resolution	<b>2</b>	<b>Skill Enhancement</b>			
	<b>Semester IV</b>					
BAPS41	International Relation-II	<b>6</b>	<b>Core Course</b>			
BAPS42	Public Administration-II	<b>6</b>	<b>Core Course</b>			
BAG41	General English-IV	<b>6</b>	<b>Core Course</b>			
	<b>Choose any paper in continuation of the paper selected in First semester</b>					

BAG43A BAG43B	<b>Economics:</b> Public Finance <b>History:</b> Contemporary History Of North-East India	<b>6</b>	<b>Generic Elective</b>			
BAG44A BAG44C	<b>Education:</b> Sociological Foundations of Education <b>Sociology:</b> Sociology of North East India					
BAPS45	Democratic Awareness with Legal Literacy	<b>2</b>	<b>Skill Enhancement</b>			
	<b>Semester V</b>					
BAPS51	Western Political Thinkers	<b>6</b>	Core Course			
BAPS52	Select Constitutions-I	<b>6</b>	Core Course			
BAPS53	International Relation – I	<b>6</b>	Discipline Specific			
BAPS54	Indian Political System	<b>6</b>	<b>Discipline Specific</b>			
BAPS55	Comparative Political Theory	<b>6</b>	<b>Discipline Specific</b>			
	<b>Semester VI</b>					
BAPS61	Indian Political Thinkers	<b>6</b>	Core Course			
BAPS62	Select Constitutions – II	<b>6</b>	Core Course			
BAPS63	Democracy In India	<b>6</b>	<b>Discipline Specific</b>			
BAPS64	Indian Politics	<b>6</b>	Discipline Specific			
BAPS65	Classical Political Philosophy	<b>6</b>	Discipline Specific			
	<b>TOTAL CREDIT =</b>	<b>140</b>				

## Faculty Details

S.No.	Name	Designation
1	Mr. Avibou Yhoshu	HOD
2	Ms. Jahnvi Phukan	Associate Professor
3	Mr. Ambrosia Tyngkra	Assistant Professor
4	Mr. Sumon Paul	Assistant Professor

## Student Support Staff

S.No.	Name	Designation
1	Ms. Pratyakshi Goswami	Incharge-Student Support Division
2	Ms. Anita Das	Sr. Student Counsellor
3	Mr. Nimpal Kalita	Incharge Grievance Cell
4	Mr. Geeti Gogoi	Asst. Incharge Students Activity Cell

## Student Support Service System

- The Student Support System aims to help students in a variety of ways, including career development, legal regulation, counseling, psychological support, and special concerns for international students.
- New students receive student handbook, which includes helpful information to acclimate them to the campus and University community.
- Students are surrounded by an extensive support system all the way from orientation through graduation.

## Procedure for Admission, Curriculum Transaction and Evaluation

- Counseling session at Campus
- Application form submission along with required documents check list – Online or at Campus
- Eligibility check from the Admission Section
- Documents verification
- Payment of Fees
- Issuance of Enrollment Number & ID Card
- Issuance of SLM & Academic Kit
- Scholarship test

## Details of Laboratory Support

- Computer Lab Support to aid students with their studies.
- The lab can help you with your homework, assignments, difficult course content and test preparation.
- Both experienced students from the program and faculty members themselves volunteer at the lab, which makes it a key resource for any student.
- There is English & Soft Skills lab for students' development.

## Library Resources

- We have library at campus which combine more than 10,000+ books for various courses and 400 national and international journals can be accessed by commonly used application.
- MGU partners with Excel Books Pvt. Ltd. a renowned publishing house for digital library access. It is a distinctive group of publishing companies, has a rich history in the book industry.

## Facilities Available to Learners

- *Scholarship*: Through this full tuition scholarships or other substantial awards being offered to the high qualifying students, either in the form of need-based or academic scholarships for university.
- *Book-lending*: An initiative to ensure the academic success of every student funded through alumni donations. This program provides books for students who could not otherwise afford to purchase them.
- *CD/audio/video cassettes*: Enhance understanding with a teaching guide for using audio cassettes or CDs includes suggested teaching tips that engage learners with auditory and spatial intelligence learning styles.
- *Internet facility*: It opens doorways to a wealth of information, knowledge and educational resources, increasing opportunities for learning in and beyond the classroom.
- *Digital Library*: Provides access to digital repository or digital collection of e-books and e-notes.

## Cost Estimate of the Programme and its Provisions

The Cost estimate for B.A. Economics Course on No Profit No Loss comes to Rs. 5000/- Semester. The University has made provision of Rs. 15-20 Lakh for running of different course of Humanities Dept. (B.A., M.A) including the Printing of Teaching Material for the students.

## Quality Assurance Mechanisms

### 1. Learning Material (Print Media)

- The Self Learning Material is designed with the approach of two-way communication between the learner and content.
- It also involves the learner actively through various experience-based activities and assignments.



- The learner gets clear information about the structure of the programme and course.

## **2. Audio–Video Material**

- There is adequate consideration of learners’ prior knowledge, skills and attitudes.
- Level and style of language shall be appropriate.

## **3. Online Material**

- There is description of credit value of each module or unit in the course.
- There are clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.

## **4. Computer-based material**

- There is lesson’s overview, content and activities, assignments to provide the learning opportunities for learner to master the content.

## **5. Curriculum and Pedagogy**

- The structure of curriculum is defined.
- The content is reliable and justifies the learning outcome(s).
- There is clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.

## **Program Outcomes**

- Students will be prepared to take entry level jobs in the public or private sector or to undertake graduate study, whether academic (e.g., master’s or doctoral programs in political science) or professional (e.g., law or public administration).
- Students will become aware of the crucial questions raised by classical and contemporary political philosophers, and of some of the solutions proposed by them to answer fundamental questions about the role of politics in human life.

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## PROGRAMME SYLLABUS AND RECOMMENDED BOOKS

Details of Program Syllabus & List of Recommended books are given below:

### Semester I

<b>COURSE TITLE: POLITICAL THEORY-1</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Politics and Political Theory.</b> <ul style="list-style-type: none"><li>· Importance and Usefulness of Political Theory</li><li>· Approaches to the study of Political Science</li><li>· Traditional Approaches: Philosophical, Historical, Institutional and Legal</li><li>· Contemporary Approaches: Behavioural and Post-Behavioural</li></ul>	
II	<b>Concept of Power</b> <ul style="list-style-type: none"><li>· Concept of Power, Authority and Legitimacy</li><li>· Forms of Power: Political, Economic and Ideological</li><li>· Relation between Power, Authority and Legitimacy</li></ul>	
III	<b>Concept of Ideology</b> <ul style="list-style-type: none"><li>· Liberalism</li><li>· Marxism</li><li>· End of Ideology Debate</li></ul>	
IV	<b>Concept of State</b> <ul style="list-style-type: none"><li>· Different Perspectives on State: Liberal, Marxist</li><li>· Gandhian perspective of the state</li><li>· Globalization and State's Sovereignty</li></ul>	
	<b>SUGGESTED BOOKS</b>	
1.	<b>Bhargava, Rajeev &amp; Ashok Acharya(ed.) <i>Political Theory: An Introduction</i>, New Delhi:Pearson Education,2008</b>	
2.	<b>Bhargava, Rajeev, <i>What is Political Theory and Why do We need it</i>, New Delhi: OUP, 2010</b>	

3	<b>Gauba, O. P.</b> <i>An Introduction to Political Theory</i> , New Delhi: Macmillan, 1981	
4	<b>Ramaswamy, Sushila</b> , <i>Political Theory: Ideas and Concepts</i> , New Delhi: Macmillan, 2003	
5	<b>Ramaswamy, Sushila</b> , <i>Political Theory: Ideas and Concepts</i> , New Delhi: Macmillan, 2003	

<b>COURSE CODE: BAPS12</b>		
<b>COURSE TITLE: POLITICS IN INDIA – I</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Indian Constitution: its Evolution</b>  Colonial Legacies: Acts of 1909, 1919 & 1935. Legacies of National Movement: Non Cooperation Movement & Quit India Movement 1942 Constitutional Developments during freedom movement: Nehru Report & Lahore Congress Resolution	
II	<b>Basic features of Indian Constitution</b>  Preamble Fundamental Rights & Duties. Directive Principles of State Policy	
III	<b>Union &amp; State Executive and Legislature</b>  President and Prime Minister Parliament : Lok Sabha, Rajya Sabha Governor and Chief Minister State legislature: Legislative Assembly and Legislative Council	
IV	<b>Judiciary</b>  Supreme Court and High Court Judicial Review Judicial Activism	
	<b>SUGGESTED BOOKS</b>	

1.	<b>NeeraChandhoke&amp; Praveen Priyadarshini (edited):</b> Contemporary India: Economy, Society, Politics, <b>Pearson 2009</b>	
2.	<b>Hoveyda Abbas et al:</b> Indian Government and Politics, <b>Pearson 2010</b>	
3	<b>D.D. Basu:</b> An Introduction to the Constitution of India, <b>New Delhi, Prentice Hall : 2008</b>	
4	<b>M. V. Pylee-</b> Constitutional Government in India, <b>Bombay, Asia Pub. House, 1977</b>	
5	<b>M. V. Pylee –</b> An Introduction to Constitution of India, <b>New Delhi, Vikas, 1998</b>	

## Semester II

<b>COURSE CODE:</b> BAPS21		
<b>COURSE TITLE:</b> Political Theory-II		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Democracy</b> <input type="checkbox"/> Concept of Democracy: Classical and Liberal <input type="checkbox"/> Types of democracy: Direct and indirect <input type="checkbox"/> Contemporary Theories of Democracy: Elitist, Pluralist and Marxist	
II	<b>Understanding Development</b> <input type="checkbox"/> Meaning of Development <input type="checkbox"/> Liberal and Marxist perspectives on Development <input type="checkbox"/> Alternative Views of Development: Sustainable Development, Human Development and Gandhian Model of Development.	
III	<b>Justice and Multiculturalism</b> <input type="checkbox"/> Concepts of justice and multiculturalism <input type="checkbox"/> Distributive justice <input type="checkbox"/> Multiculturalism and social justice	
IV	<b>Political Theory and Third World</b> <input type="checkbox"/> Nature of State in Third World <input type="checkbox"/> Neo-Colonialism: Basic features <input type="checkbox"/> Dependency Theory: Views of Andre Gunder Frank	
<b>SUGGESTED BOOKS</b>		
1	<b>Bhargava, Rajeev &amp; Ashok Acharya(ed.)</b> <i>Political Theory: An Introduction</i> , <b>New Delhi: Pearson Education,2008</b>	
2	<b>Bhargava, Rajeev,</b> <i>What is Political Theory and Why do We need it,</i>	

	<b>New Delhi: OUP, 2010</b>	
3	<b>Gauba, O. P. <i>An Introduction to Political Theory</i>, New Delhi: Macmillan, 1981</b>	

<b>COURSE CODE: BAPS22</b>		
<b>COURSE TITLE: Politics In India-II</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Centre- State Relations</b> <input type="checkbox"/> Legislative <input type="checkbox"/> Administrative <input type="checkbox"/> Financial	
II	<b>Party System in India</b> <input type="checkbox"/> National Parties- INC, BJP, CPI, CPM <input type="checkbox"/> Regional Parties- DMK and AGP	
III	<b>Election System in India</b> <input type="checkbox"/> First-past-the-post System <input type="checkbox"/> Proportional Representative System. <input type="checkbox"/> Election Commission	
IV	<b>Challenges to National Integration</b> <input type="checkbox"/> Terrorism <input type="checkbox"/> Regionalism <input type="checkbox"/> Casteism	
<b>SUGGESTED BOOKS</b>		
1	<b>NeeraChandhoke&amp; Praveen Priyadarshini (edited) <i>Contemporary India: Economy, Society, Politics</i>, Pearson 2009</b>	
2	<b>Hoveyda Abbas <i>et al</i>, <i>Indian Government and Politics</i>, Pearson 2010</b>	
3	<b>D.D. Basu: <i>An Introduction to the Constitution of India</i>, New Delhi, Prentice Hall : 2008.</b>	
4	<b>M. V. Pylee- <i>Constitutional Government in India</i>, Bombay, Asia Pub. House, 1977.</b>	

**Semester III**

<b>COURSE CODE: BAPS31</b>		
<b>COURSE TITLE: International Relation-I</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Introduction to International Relations</b> <input type="checkbox"/> Evolution <input type="checkbox"/> Nature <input type="checkbox"/> Scope	
II	<b>Approaches to the study of International Relations</b> <input type="checkbox"/> Liberalism- I. Kant, W. Wilson <input type="checkbox"/> Realism- Morgenthau, K. Waltz <input type="checkbox"/> Systems theory – M. Kaplan	
III	<b>Basic concepts in International Relations</b> <input type="checkbox"/> Balance of power <input type="checkbox"/> Collective security <input type="checkbox"/> National Interest and ideology	
IV	<b>World in 20th Century</b> <input type="checkbox"/> First world war: Causes and consequences <input type="checkbox"/> Second World war: causes and consequences <input type="checkbox"/> Cold war: phases and Impact	
<b>SUGGESTED BOOKS</b>		
1	<b>Aneek Chatterjee</b> , International Relations Today: Concepts and Applications, <b>Pearson Education 2008</b>	
2	<b>John Baylis, Steve Smith and Patricia Owens (Edited)</b> , The Globalization of World Politics, <b>Fourth Edition, OUP, USA 2008</b>	
3	<b>John Baylis, J.Wirtz, C.Gray</b> , Strategy in Contemporary World, <b>OUP, UK, 2010</b>	
4	<b>John W. Young and John Kent</b> , International Relations since 1945 <b>A Global History, OUP, USA 2004</b>	

<b>COURSE CODE: BAPS32</b>		
<b>COURSE TITLE: Public Administration-I</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Introduction</b> <input type="checkbox"/> Concept, Scope and Importance of Public Administration <input type="checkbox"/> Growth and Evolution of Public Administration as a Discipline <input type="checkbox"/> Recent Trends -- Good Governance and New Public Management	
II	<b>Administrative Theories</b> <input type="checkbox"/> Scientific Management Theory <input type="checkbox"/> Bureaucratic Theory <input type="checkbox"/> Human Relations Theory	

III	<b>Principles of Organization</b> <input type="checkbox"/> Hierarchy -- Span of control -- Unity of command <input type="checkbox"/> Centralization – Decentralization <input type="checkbox"/> Supervision -- Coordination – Delegation	
IV	<b>Structure of Organisation</b> <input type="checkbox"/> Line and Staff – Concept and Functions <input type="checkbox"/> Chief executive – Types and Functions <input type="checkbox"/> Department, Public Corporations, Independent Regulatory Commissions	
<b>SUGGESTED BOOKS</b>		
1.	<b>Avasthi and Maheswari: Public Administration, Laxmi Narayan Agarwal, 2009</b>	
2.	<b>Maheswari, S.R.:</b> Administrative Theory, <b>Macmillan India Ltd</b>	
3	<b>Tyagi, A.R.:</b> Public Administration, <b>Atma Ram and Sons, Delhi</b>	
4	<b>Fadia, B.L., and Kuldeep,:</b> Public Administration, <b>Sahitya Bhawan Publication, Agra, 2008</b>	
5	<b>Bhattacharya Mohit:</b> Public Administration, <b>World Press, 2007</b>	

<b>COURSE CODE: BAPS35</b>	
<b>COURSE TITLE: PEACE AND CONFLICT RESOLUTION</b>	
<b>UNITS</b>	<b>CONTENTS</b>
<b>I</b>	Violence and Peace. Why Study Peace & Conflict?
<b>II</b>	Peace through Negotiations
<b>III</b>	The Political Economy of War (Part II) The Challenge of Conflict Resolution
<b>SUGGESTED BOOKS</b>	
1	Jeong, Ho-Won. 2017. <i>Peace and Conflict Studies: An Introduction</i>
2	Subramanian, K. S. 2015. <i>State, Policy and Conflicts in Northeast India</i>

#### Semester IV

<b>COURSE CODE: BAPS41</b>	
<b>COURSE TITLE: INTERNATIONAL RELATIONS- II</b>	
<b>UNITS</b>	<b>CONTENTS</b>
<b>I</b>	<b>Basic concepts in International Relations</b> <input type="checkbox"/> Foreign policy and diplomacy

	<input type="checkbox"/> Conflict resolution <input type="checkbox"/> Non-alignment	
II	<b>United Nations</b> <input type="checkbox"/> Formation , charter and objectives <input type="checkbox"/> Role of UN in resolving conflict: issue of peacekeeping operations <input type="checkbox"/> UN and Millennium Development Goals.	
III	<b>Security and disarmament</b> <input type="checkbox"/> Concept of security- traditional and non-traditional <input type="checkbox"/> Disarmament and arms control <input type="checkbox"/> Nuclear non-proliferation	
IV	<b>Introduction to Global Economy</b> <input type="checkbox"/> Colonialism and Neo-colonialism <input type="checkbox"/> IMF, World Bank, WTO <input type="checkbox"/> Impact of Globalisation on Third World economies	
<b>SUGGESTED BOOKS</b>		
1	AneekChatterjee, International Relations Today: Concepts and Applications, Pearson Education, 2008	
2	John Baylis, Steve Smith and Patricia Owens (Edited), The Globalization of World Politics,Fourth Edition, OUP, USA 2008	
3	John Baylis, J.Wirtz, C.Gray, Strategy in Contemporary World, OUP, UK, 2010	
4	John W. Young and John Kent, International Relations since 1945 A Global History, OUP, USA2004	
5	Joshua S. Goldstein, International Relations, 8/e, Pearson Education 2008	

<b>COURSE CODE:</b> BAPS42		
<b>COURSE TITLE: PUBLIC ADMINISTRATION-II</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Personnel Administration:</b> <input type="checkbox"/> Recruitment - Training – Promotion <input type="checkbox"/> Public Service Commission – Composition and Role <input type="checkbox"/> Importance of Civil Service in modern State	
II	<b>Personnel Administration:</b> <input type="checkbox"/> Recruitment - Training – Promotion <input type="checkbox"/> Public Service Commission – Composition and Role <input type="checkbox"/> Importance of Civil Service in modern State	



III	<b>Development Administration</b> <input type="checkbox"/> Concept of Development Administration <input type="checkbox"/> Contribution of Fred W. Riggs, <input type="checkbox"/> Bureaucracy and development	
IV	<b>Citizen and Administration</b> <input type="checkbox"/> Concept of Accountability <input type="checkbox"/> Control over administration: Legislative, Executive and Judicial <input type="checkbox"/> Redressal of public grievances—Lokpal, Lokayukta, RTI	
	<b>SUGGESTED BOOKS</b>	
1.	<b>Avasthi and Maheswari: Public Administration, Laxmi Narayan Agarwal, 2009</b>	
2.	<b>Maheswari, S.R.: Administrative Theory, Macmillan India Ltd.</b>	
3.	<b>Tyagi, A.R.: Public Administration, Atma Ram and Sons, Delhi</b>	
4.	<b>Fadia B.L., and Kuldeep,: Public Administration, Sahitya Bhawan Publication, Agra, 2008</b>	

<b>COURSE CODE: BAPS45</b>	
<b>COURSE TITLE: DEMOCRATIC AWARENESS WITH LEGAL LITERACY</b>	
<b>UNITS</b>	<b>CONTENTS</b>
I	Concepts of Democracy: Merits and Demerits Why democracy is needed?
II	Electoral politics in democratic countries System of election in India Functions of election commission
III	Institutions of parliamentary democracy Law reform in India
<b>SUGGESTED BOOKS</b>	
<b>1</b>	Niraja Gopal Jayal and Sudha Pai (eds). 2001. Democratic Government in India; Challenges of poverty, Development and Identity.
<b>2</b>	Manisha, M. and Deb, Sharmila Mitra.(Ed). 2009. <i>Indian Democracy: Problems and Prospects</i> . Anthem Press

### Semester V

<b>COURSE CODE: BAPS51</b>
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<b>COURSE TITLE: Western Political Thinkers</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Greek Political Thinkers</b> <input type="checkbox"/> Plato: Justice, Philosopher King, Ideal State <input type="checkbox"/> Aristotle: Classification of Constitution, Revolution, Best Practical State	
II	<b>Medieval and Early Modern Thinkers</b> <input type="checkbox"/> St. Augustine: Religion and Politics <input type="checkbox"/> Machiavelli: Liberty and Statecraft	
III	<b>The Contractualists</b> <input type="checkbox"/> Hobbes: Nature of State, Sovereignty <input type="checkbox"/> Locke: Liberty, Property, State <input type="checkbox"/> Rousseau: General Will	
IV	<b>Marxian Political Thought</b> <input type="checkbox"/> Materialistic Interpretation of History <input type="checkbox"/> Surplus Value <input type="checkbox"/> Class Struggle	
<b>SUGGESTED BOOKS</b>		
1	<b>Nelson, Brian, <i>Western Political Thought</i>, Prentice Hall, 1996</b>	
2	<b>Wayper, C.L., <i>Political Thought</i>, English Universities Press, 1969</b>	
3	<b>Sabine, George, H, <i>A History of Political Theory</i>, Dryden Press, 1973</b>	
4	<b>McClelland, J.S, <i>A History of Western Political Thought</i>, Routledge, 1998</b>	

<b>COURSE CODE: BAPS52</b>		
<b>COURSE TITLE: SELECT CONSTITUTIONS-I</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Constitution and Constitutionalism</b> <input type="checkbox"/> Constitution - Meaning and Importance <input type="checkbox"/> Classification of Constitutions <input type="checkbox"/> Constitutionalism – Concept	
II	<b>United Kingdom</b> <input type="checkbox"/> The British Political Tradition <input type="checkbox"/> Parliamentary Government— <input type="checkbox"/> Political Parties and Interest Groups	
III	<b>United States of America</b> <input type="checkbox"/> Making of the American Constitution <input type="checkbox"/> The Federal System. <input type="checkbox"/> National Government—	

	(i) The President (ii) Congress (iii) Supreme Court <input type="checkbox"/> Political Parties and Interest Groups	
IV	<b>Comparative Study of UK and US Constitutions:</b> <input type="checkbox"/> British Prime Minister vs US President <input type="checkbox"/> House of Lords vs Senate <input type="checkbox"/> Speaker of House of Commons vs Speaker of House of Representatives	
	<b>SUGGESTED BOOKS</b>	
1	<b>Almond and Powell, <i>Comparative Politics: A Developmental Approach</i>, Prentice Hall, 1979</b>	
2	<b>Finer, H, <i>Theory and Practice of Modern Government</i>, Mituban, 1965</b>	
3	<b>Dahl, Robert, <i>Theory and Practice of Modern Government</i>, Prentice Hall, 1978</b>	
4	<b>Ray, S. N., <i>Comparative Political Systems</i>, Prentice Hall, 1997</b>	

<b>COURSE CODE:</b> BAPS53		
<b>COURSE TITLE:</b> International Relation – I		
<b>UNITS</b>	<b>CONTENTS</b>	
I	Two World Wars : Their causes and consequences. Cold War.	
II	Emerging of super powers, forms and phases of Bipolarity in the cold war. Nuclear Politics : Issues of Proliferation, Discrimination and Hegemony.	
III	Collapse of the Socialist Bloc : Alternative interpretation of its causes, consequences and future possibilities. Emerging Issues in a Changing World : Ethnicity, environment, sustainable development, gender & peace	
IV	Emerging world order, Globalization, Regionalism and Trading, Trading blocs (NAFTA, APEC, EU).	
	<b>SUGGESTED BOOKS</b>	
1	Eric Hobsbawm, Age of Extremes, The Short Twentieth Century, 1914-91, Viking, 1995.	
2	Paul Kennedy, The Rise and Fall of Great Powers : Economic Change	

	and Military Conflict from 1500 to 2000, Fontana, 1988.	
3	Paul Kennedy, Preparing for the Twenty-First Century, Indus, Harper Collins, 1993.	
4	Kanta Ahuja et al (ed.), Regime Transformations and Global Realignment : Indo-European Dialogue on Post-Cold War World	

<b>COURSE CODE:</b> BAPS54		
<b>COURSE TITLE:</b> Indian Political System		
<b>UNITS</b>	<b>CONTENTS</b>	
I	Ideological Basis of the Indian Constitution : Preamble, Fundamental Rights and the Directive Principles of State Policy.  Constitutional Amendments : Nature, problems and politics.	
II	Dynamics of Indian Federalism.  Strong Centre framework, Sarkaria Commission and Centre-State relations.  Federal Reforms and Emergence of multi-level federalism.	
III	The Union Executive : President and Prime Minister.  The Union Parliament : Structure, Functioning, Committee system.  The Judicial System : Constitutional Law, Basic Structure and Judicial Review.	
IV	State Executive : Governor and Chief Minister.  Election Commission and Electoral Reforms.  Reviewing the working of the Constitution.	
<b>SUGGESTED BOOKS</b>		
1	Arora, Balveer and Verney, Douglas (ed.), Multiple Identities in a Single State : Indian Federalism in a Comparative Perspective, Konark, Delhi, 1995.	
2	Baxi, Upendra and Bhikhu Parekh (ed.), Crisis and Change in Contemporary India, Sage, New Delhi, 1994.	

3	Brass, Paul, Politics of India since Independence, Orient Longman, Hyderabad, 1990.
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<b>COURSE CODE: BAPS55</b>	
<b>COURSE TITLE: COMPARATIVE POLITICAL THEORY</b>	
<b>UNIT</b>	<b>CONTENTS</b>
I	Evolution of Comparative Politics as a Discipline Nature and Scope Forms of Government: Unitary and Federal; Parliamentary and Presidential
II	Organs of Government: Executive, Legislature, Judiciary. Political Development Political Socialization
III	Party System and Pressure Groups in India Electoral System Dependency: Development and Underdevelopment
<b>SUGGESTED BOOKS</b>	
1	J. C. Johari. 1982. <i>Comparative Politics</i> . Sterling Publishers Pvt. Ltd
2	Bhushan, Vidya. 2006. <i>Comparative Politics</i> . Atlantic Publishers & Dist.
3	Calvert, Peter. 2002. <i>Comparative Politics: An Introduction</i> , Pearson Education

### Semester VI

<b>COURSE CODE: BAPS61</b>	
<b>COURSE TITLE: Indian Political Thinkers</b>	
<b>UNITS</b>	<b>CONTENTS</b>
I	<b>Manu and Kautilya</b>  <input type="checkbox"/> Kautilya: The Saptang Theory of State, The Mandal Theory <input type="checkbox"/> Manu: Views on caste and women
II	<b>Raja Ram Mohan Roy and Phule</b>  <input type="checkbox"/> Raja Ram Mohan Roy: Social reform movements <input type="checkbox"/> Jyotirbarao Phule: Social reform movements

III	<b>M.N.Roy and Gandhi</b>  <input type="checkbox"/> M. N. Roy: New Humanism <input type="checkbox"/> Mahatma Gandhi: Satyagraha, Trusteeship	
IV	<b>Nehru, Ambedkar and Narayan</b>  <input type="checkbox"/> Jawaharlal Nehru: Nationalism and Democracy <input type="checkbox"/> B.R. Ambedkar: Issues of Social Justice, Empowerment of Dalits <input type="checkbox"/> J. P. Narayan : Total Revolution	
<b>SUGGESTED BOOKS</b>		
1	<b>Verma, V.P</b> , Modern Indian Political Thought, <b>Lakshmi Narain Aggarwal, 1971</b>	
2	<b>Pantham, Thomas &amp; Deutsch, Kenneth L</b> , Political Thought in Modern India, <b>Sage Publications, 1986</b>	
3	<b>Mehta, V.R</b> , Foundations of Indian Political Thought, <b>Manohar Publications, 1992</b>	
4	<b>Sharma, Urmila &amp; Sharma, S.K</b> , Indian Political Thought, <b>Atlantic Publishers, Delhi, 1996</b>	

<b>COURSE CODE: BAPS62</b>		
<b>COURSE TITLE: SELECT CONSTITUTIONS-II</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	<b>Peoples Republic of China- I</b> <input type="checkbox"/> Revolutionary Legacy: Communist Revolution and the Cultural Revolution. <input type="checkbox"/> Structure of Government <input type="checkbox"/> National Peoples Congress <input type="checkbox"/> The President and the State Council	
II	<b>Peoples Republic of China- II:</b> <input type="checkbox"/> Rights and Duties of Citizens <input type="checkbox"/> Party System, and Role of the Communist Party	
III	<b>Switzerland- I</b> <input type="checkbox"/> Swiss Political Tradition <input type="checkbox"/> Swiss Federalism	

	<input type="checkbox"/> Structure of Federal Government	
IV	<b>Switzerland- II</b> <input type="checkbox"/> Direct Democracy <input type="checkbox"/> Political Parties and Interest Groups	
	<b>SUGGESTED BOOKS</b>	
1.	<b>Almond and Powell</b> , <i>Comparative Politics: A Development Approach</i> , <b>Prentice Hall, 1979</b>	
2.	<b>Finer, H</b> , <i>Theory and Practice of Modern Government</i> , <b>Mituban, 1965</b>	
3.	<b>Dahl, Robert</b> , <i>Theory and Practice of Modern Government</i> , <b>Prentice Hall, 1978</b>	
4.	<b>Ray, S. N.</b> , <i>Comparative Political Systems</i> , <b>Prentice Hall, 1997</b>	
5.	<b>Longford, W. John &amp; Brownsey, K. Lorne</b> , <i>The Changing Shape of Government in the Asia Pacific Region</i> , <b>IRPP, 1988</b>	

<b>COURSE CODE:</b> BAPS63		
<b>COURSE TITLE:</b> Democracy In India		
<b>UNITS</b>	<b>CONTENTS</b>	
I	Prefiguring Indian Democracy. Indian Democracy: Colonial Inheritance. Idea of Democracy: Constituent Assembly Debates. State of Democracy in Contemporary India.	
II	Democracy and Development. Development Planning. Economic Reforms.	
III	Identities and Rights: Mobilisation and Contestation. Gender. Minority Rights.	
<b>SUGGESTED BOOKS</b>		
1	NirajaGopalJayal and SudhaPai (eds.), <i>Democratic Governance in India : Challenges of Poverty, Development and Identity</i> (New Delhi: Sage, 2001).	
2	Jeffrey D. Sachs, AshutoshVarshney and NirupamBajpai (eds.), <i>India in the Era of Economic Reforms</i> (New Delhi : Oxford, 1999).	

3	Jos Mooij (ed.), <i>The Politics of Economic Reforms in India</i> (New Delhi : Sage, 2005).	
4	Kuldeep Mathur (ed.), <i>Development Policy and Administration</i> (New Delhi : Sage, 1996).	

<b>COURSE CODE: BAPS64</b>		
<b>COURSE TITLE: Indian Politics</b>		
<b>UNITS</b>	<b>CONTENTS</b>	
I	Politics and Democracy. Legacies of the Nationalist Movement. Impact of Colonialism. Indian Democracy at work.	
II	Caste and Politics: Rise of Dalit and Backward Caste Politics. Religion and Politics: Secularism, Communalism and Rise of Hindutva. Regions and Politics: Linguistic Identities and Reorganization of States. Demands for Autonomy and Reconstitution of States.	
III	Evolution and Shifts in Party System: Dominant party system, its breakdown and emergence of multiparty system and coalition politics. Electoral Politics: Emerging trends. National Parties: Structure, ideology and support base.	
IV	Indian State Patriarchy. New Economic Policies: Social implications.	
	<b>SUGGESTED BOOKS</b>	
1	Baxi, Upendra and Bhikhu Parekh, <i>Crisis and Change in Contemporary India</i> , Sage, New Delhi, 1995.	
2	Brass, Paul, R., <i>Politics of India Since Independence</i> , OUP, Delhi (New Edition).	
3	Deshpande, Satish, <i>Contemporary India : A Sociological View</i> , Viking, Penguin Books India, New Delhi, 2003	
4	Frankel, Francine et. al. (ed.), <i>Transforming India : Social and Political Dynamics of Democracy</i> , OUP, New Delhi, 2002.	
5	Hasan, Zoya (ed.), <i>Parties and Party Politics in India</i> , OUP, New Delhi, 2001.	



**COURSE CODE: BAPS65**

**COURSE TITLE: CLASSICAL POLITICAL PHILOSOPHY**

<b>UNITS</b>	<b>CONTENTS</b>
<b>I</b>	<b>Theory of Justice: Concept and Criticism</b> Plato John Rawls
<b>II</b>	<b>Philosophy of Utilitarianism: Concept and Criticism</b> J S Mill Jeremy Bentham
<b>III</b>	<b>Dialectics: Concept and Criticism</b> Karl Marx Hegel
<b>SUGGESTED BOOKS</b>	
1	Mukherjee, S., and Ramaswamy, S. 2011. <i>A History of Political Thought: Plato to Marx</i> . Prentice Hall India Learning Private Limited.
2	Jayapalan, N. 2001. <i>Comprehensive History of Political Thought</i> . Atlantic Publishers and Distributors.