

MGU

Mahatma Gandhi University

Programme Project Report

B.A. (Sociology)

2018-19 Session

**“ Be the Change that you
wish to see in the world”**

—Mahatma Gandhi



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PROGRAMME PROJECT REPORT

PROGRAMME NAME: BACHELOR OF ARTS IN SOCIOLOGY (B.A. Sociology)

Institution's Mission and Vision Statement

Mission: To offer quality educational services and transforming lives through knowledge.

Vision: The vision of the Promoting Body is set-up a University with a difference. It envisages the Proposed University to come up as a centre of excellence for training of management Professional and shaping and molding of Business and Corporate Leaders of tomorrow.

Relevance of Program to the Institution's Mission and Goals

- Committing to continuous improvement through industry relations, and assurance of learning across all programs.
- To fulfil the knowledge and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources.
- To provide an innovative system of University level education in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of Knowledge.

Objective of the Program

- To provide competency-driven education, a core component of our growth and success.
- To build the department as a centre of excellence for imparting high quality education in B.A. Sociology.
- To provide students a well-founded education in Sociology.
- To provide structured curricula which support the academic development of students;
- To provide and adapt curricula that prepare our graduates for employment and further study as sociologists.
- To provide the students with the opportunity to pursue courses that emphasize quantitative and theoretical aspects of Sociology;
- To demonstrate familiarity with the "sociological imagination."
- Students will understand sociological theory.

Nature of Prospective Target Group of Learners

- Candidates of HSC or any 10+2 passed with a focus on developing their future. Candidates desirous to join service sector will opt for this program because of the unique methodology of the program, where students will get real-life workplace experience and learn simultaneously through eLearning support.
- The Duration of B.A. Sociology courses shall be of 3 Years. The Program is on Semester system, thus there shall be six semester Examination. The University has continuous system on assessment & evaluation of measurement of learning outcomes by students. The Learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission, Annual Examination.

Programme Appropriateness in Open and Distance Learning Mode

- Appropriateness of Program to be conducted in Open and Distance Learning mode to acquire specific skills and competence
- The learner will acquire necessary knowledge in the area of Sociology to work or research in sociology sector which will help the learner to make them employable in appropriate sector.
- The learner will be able to develop skills and competencies through actual work in area of sociology to understand historical and current events from a social perspective.
- The learners learn the theory concepts using eLearning.
- 'Learning through working' model makes them independent at the very beginning of their graduation.

Various Modes of Education Delivery

- *Instructional Design*: Study focuses on the instructional design process on management, communication, technology and learning about organizations. Emphasis is given to the students' application and evaluation of their learning.
- *Self-Learning Material (SLM)*: SLM includes all the instructional design part like graphics oriented content, every unit contains Introduction, Activity, Notes, Summary, Keywords, Review Questions, Further reading & Explanatory figures.
- *E-Learning*: eLearning is a way to provide quick delivery of lessons. e-Learning helps in creating and communicating new training, policies, concepts, and ideas. eLearning enables educators to get a higher degree of coverage to communicate the message in a consistent way which ensures that all learners receive the same type of training with this learning mode.
- *Video Lectures*: It produces authentic learning opportunities for students. It inspires and engages students when incorporated into students centered learning activities through increased students' motivation, enhanced learning experience, and enhanced team working and communication skills.
- *Dynamic Web-Portal*: It provides a resource for locating and navigating to web based resources that support educational endeavours. It helps to keep up-to-date with new content and customize information depending on who is visiting the site.

- *Learning Management System (LMS)*: It create multimedia learning content which is comprehensive and practical, using video, images, audio and text which all serve as great tools in learning new skills or information.
- *Dictionaries of Specialized Subjects*: An insight into the terminology used subjects specific words and word origins. Dictionaries provide extra help with words and symbols to build subject understanding at home and in the classroom.
- *Instructional Simulations*: It is an educational simulation in which simulation of some type of reality (system or environment), which also includes instructional elements that help a learner explore, navigate or obtain more information.

CURRICULUM, DETAILED SYLLABUS & OTHER DETAILS

The Curriculum, Detailed Syllabus & other details are as under:

Name of Program : B.A. Sociology (Bachelor of Arts in Sociology)
 Duration : 3 Years
 Examination : 6 Semesters

B.A.SO : Three-Year (6-Semester) CBCS Programme						
Programme Structure						
Course No.	Course Title	Credits	Course Type	L	T	P
Semester I						
BASO11	Introductory Sociology	6	Core Course			
BASO12	Classical Sociological Theories-I	6	Core Course			
BAG11	General and Communicative English	6	Ability Enhancement Course			
BAG12	Advance English I	6	Core Course			
	Choose any one subject					
BAG13A	Economics: Introductory Microeconomics	6	Generic Elective			
BAG13B	History: History Of Early India Upto 1200 AD					
BAG14A	Education: Foundation of Educational Theories and Principles					
BAG14B	Pol.Science: Political Theory-I					
	Semester II					
BASO21	Research Methodology-I	6	Core Course			
BASO22	Sociology of Indian Society-I	6	Core Course			
BAG21	GENERAL ENGLISH II	6	CORE COURSE			

	Choose any paper in continuation of the paper selected in First semester					
BAG23A	Economics: Introductory Macroeconomics	6	Generic Elective			
BAG23B	History: History Of India 1206-1526 Ad					
BAG24A	Education: Educational Psychology					
BAG24B	Pol.Science: Politics In India-I					
BAES25	Environmental Science	2	Ability-Enhancement Compulsory Course			
	Semester III					
BASO31	Sociology of North East India	6	Core Course			
BASO32	Contemporary Sociological Theory	6	Core Course			
BAG31	GENERAL ENGLISH III	6	CORE COURSE			
	Choose any paper in continuation of the paper selected in First semester					
BAG33A	Economics: Indian Economy	6	Generic Elective			
BAG33B	History: History Of India 1526-1757AD					
BAG 34A	Education: Development of Education in India					
BAG 34B	Pol.Science: Political Theory-II					
BASO35	Techniques of Social Research	2	Skill Enhancement course			
	Semester IV					
BASO41	Research Methodology II	6	Core Course			
BASO42	Social Demography	6	Core Course			

BAG41	GENERAL ENGLISH -IV	6	CORE COURSE			
	Choose any paper in continuation of the paper selected in First semester					
BAG43A	Economics: Public Finance	6	Generic Elective			
BAG43B	History: Contemporary History Of North-East India					
BAG44A	Education: Sociological Foundations of Education					
BAG44B	Pol.Science: Politics In India-II					
BASO45	Gender Sensitization	2	Skill Enhancement course			
	Semester V					
BASO51	Social Problems in India	6	Core Course			
BASO52	Environmental Society	6	Core Course			
	CHOOSE ANY ONE					
BASO53A	1. Sociology of Economic Development	6	Discipline Specific Elective			
BASO53B	2. Sociology of Change					
	CHOOSE ANY ONE					
BASO54A	1. Rural Sociology	6	Discipline Specific Elective			
BASO54B	2. Social Welfare and Social Security					
BASO55	Social Stratification	6	Core Course			
	Semester VI					
BASO61	Urban Sociology	6	Core Course			
BASO62	Industrial Sociology	6	Core Course			
	CHOOSE ANY ONE					
BASO63A	1. Political Sociology	6	Discipline Specific Elective			
BASO63B	2. Indian Sociological Theories					

	CHOOSE ANY ONE				
BASO64A BASO64B	1. Sociology of Religion 2. Sociology of Health	6	Discipline Specific Elective		
BASO65	Sociology of Gender	6	CORE COURSE		

Faculty Details

S.No.	Name	Designation
1	Dr. Shiela Bora	HOD
2	Ms. Mamata Pandit	Associate Professor
3	Ms. Bhaswati Sarmah	Assistant Professor
4	Ms. Jahnvi Phukan	Assistant Professor

Student Support Staff

S.No.	Name	Designation
1	Ms. Pratyakshi Goswami	Incharge-Student Support Division
2	Ms. Anita Das	Sr. Student Counsellor
3	Mr. Nimpal Kalita	Incharge Grievance Cell
4	Mr. Geeti Gogoi	Asst. Incharge Students Activity Cell

Student Support Service System

- The Student Support System aims to help students in a variety of ways, including career development, legal regulation, counseling, psychological support, and special concerns for international students.
- New students receive student handbook, which includes helpful information to acclimate them to the campus and University community.
- Students are surrounded by an extensive support system all the way from orientation through graduation.

Procedure for Admission, Curriculum Transaction and Evaluation

- Counseling session at Campus
- Application form submission along with required documents check list – Online or at Campus
- Eligibility check from the Admission Section
- Documents verification
- Payment of Fees
- Issuance of Enrollment Number & ID Card
- Issuance of SLM & Academic Kit
- Scholarship test

Details of Laboratory Support

- Computer Lab Support to aid students with their studies.
- The lab can help you with your homework, assignments, difficult course content and test preparation.
- Both experienced students from the program and faculty members themselves volunteer at the lab, which makes it a key resource for any student.
- There is English & Soft Skills lab for students' development.

Library Resources

- We have library at campus which combine more than 10,000+ books for various courses and 400 national and international journals can be accessed by commonly used application.
- MGU partners with Excel Books Pvt. Ltd. a renowned publishing house for digital library access. It is a distinctive group of publishing companies, has a rich history in the book industry.

Facilities Available to Learners

- *Scholarship*: Through this full tuition scholarships or other substantial awards being offered to the high qualifying students, either in the form of need-based or academic scholarships for university.
- *Book-lending*: An initiative to ensure the academic success of every student funded through alumni donations. This program provides books for students who could not otherwise afford to purchase them.
- *CD/audio/video cassettes*: Enhance understanding with a teaching guide for using audio cassettes or CDs includes suggested teaching tips that engage learners with auditory and spatial intelligence learning styles.
- *Internet facility*: It opens doorways to a wealth of information, knowledge and educational resources, increasing opportunities for learning in and beyond the classroom.
- *Digital Library*: Provides access to digital repository or digital collection of e-books and e-notes.

Cost Estimate of the Programme and its Provisions

The Cost estimate for B.A. Economics Course on No Profit No Loss comes to Rs. 5000/- Semester. The University has made provision of Rs. 10-15 Lakh for running of different course of Humanities Dept. (B.A., M.A) including the Printing of Teaching Material for the students.

Quality Assurance Mechanisms

1. Learning Material (Print Media)

- The Self Learning Material is designed with the approach of two-way communication between the learner and content.
- It also involves the learner actively through various experience-based activities and assignments.
- The learner gets clear information about the structure of the programme and course.

2. Audio–Video Material

- There is adequate consideration of learners' prior knowledge, skills and attitudes.
- Level and style of language shall be appropriate.

3. Online Material

- There is description of credit value of each module or unit in the course.
- There are clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.

4. Computer-based material

- There is lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content.

5. Curriculum and Pedagogy

- The structure of curriculum is defined.
- The content is reliable and justifies the learning outcome(s).
- There is clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.

Program Outcomes

- Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities.
- Students will be able to identify and explain major sociological theories and apply them to everyday life.

PROGRAMME SYLLABUS AND RECOMMENDED BOOKS

Details of Program Syllabus & List of Recommended books are given below:

Semester I

COURSE CODE: BASO11		
COURSE TITLE: INTRODUCTORY SOCIOLOGY		
UNITS	CONTENTS	
I	Introduction to Sociology Origin and Development of sociology, Nature and Scope of sociology, sociology as a science, importance of sociology, relationship of sociology with other social sciences	
II	Society Society: meaning, characteristics, Theories about the origin of Society: social contract theory, organism theory, society and individual.	
III	Social Institutions Meaning, features, functions, forms of Family, kinship, Education, Economy.	
IV	Culture: Meaning, types, characteristic, culture and civilization, cultural lag, cultural diffusion	
SUGGESTED BOOKS		
1	Bose, N.K (1967) Culture and Society in India, Asia Publishing House, Bombay.	
2	Davis, Kinsley (1949) HuBAn Sociology, BACmillan, New York.	

COURSE CODE: BASO12		
COURSE TITLE: CLASSICAL SOCIOLOGICAL THEORIES I		
UNITS	CONTENTS	
I	Auguste Comte: Introduction of Sociology, Science of Sociology, Law of human Progress.	
II	Herbert Spencer: Science of Sociology, Social Evolution, Organic Analogy	
III	Karl Marx: Dialectical materialism, Historical materialism, Theory of Surplus Value.	
IV	Emile Durkheim: Social Facts, Theory of Social Solidarity, Division of labour.	
SUGGESTED BOOKS		

1.	Durkheim, Emile (1951) Suicide: A Study in Sociology, Free Press, Glencoe.	
2.	Durkheim, Emile (1954) Elementary Forms of Religious Life London: Allen and Unwin, Glencoe.	

2nd Semester

COURSE CODE: BASO21		
COURSE TITLE: FUNDAMENTAL SOCIOLOGY		
UNITS	CONTENTS	
I	Origin of Sociology French Revolution, Industrial Revolution, Origin and Development of sociology in west, Origin and development of Sociology in India.	
II	Social Group Social group: meaning, forms of social group, primary group, secondary group and reference group	
III	Social Mobility Social Mobility: Meaning, types of social mobility, factor affecting social mobility	
IV	Socialization: Socialization: meaning, Importance, types, stages, process, agencies.	
SUGGESTED BOOKS		
1	Bose, N.K (1967) Culture and Society in India, Asia Publishing House, Bombay.	
2	Davis, Kinsley (1949) Human Sociology, Macmillan, New York.	

COURSE CODE: BASO22		
COURSE TITLE: CLASSICAL SOCIOLOGICAL THEORIES II		
UNITS	CONTENTS	
I	Auguste Comte: Hierarchy of Science, Social Statics and Dynamics , Sociology is a science or arts.	
II	Max Weber: Ideal Type Theory, Bureaucracy, Religion and Economy, Class, Status and Power	
III	Karl Marx: Theory of Class and Class struggle, Alienation, Theory of Social Change.	
IV	Emile Durkheim:	

	Doctoral analysis of Emile Durkheim, Suicide, Theory of Religion.	
	SUGGESTED BOOKS	
1.	Durkheim, Emile (1951) Suicide: A Study in Sociology, Free Press, Glencoe.	
2.	Durkheim, Emile (1954) Elementary Forms of Religious Life London: Allen and Unwin, Glencoe.	

3rd Semester

COURSE CODE: BASO31		
COURSE TITLE: RESEARCH METHODOLOGY -I		
UNITS	CONTENTS	
I	Introduction Research Meaning, definition and objective of research, Scientific methods of research, use of theory in research	
II	Social Research Meaning, of social research, nature of social research, uses of social science research, objectivity, limitation of social science research	
III	Planning of Research Selection of a problem for research, Formulation of research problem, Hypotheses, concepts, Measurement, Research design	
IV	Sampling Meaning, Types, importance and error of sampling	
SUGGESTED BOOKS		
1.	Fayeraband, Paul (1975) Against Method: Outline of an Anarchistic Theory of Knowledge, HuBANities Press, London.	
2.	Goode, W.J. and Hatt, P.F. (1952) Methods in Social Research, McGraw Hill, New York.	

COURSE CODE: BASO32		
COURSE TITLE: SOCIOLOGY OF INDIAN SOCIETY I		
UNITS	CONTENTS	
I	Facets of Indian Society Nature of Indian Society, Demographic Composition of Indian Society, Unity and Diversity of Indian Society	
II	Caste System Meaning, characteristic, changing trend in caste system, Merits and demerits of caste system	
III	Joint Family: Meaning and definition of joint family, characteristics of joint family, Merits and demerits of joint family, disintegration of joint family.	

IV	Religion: Hinduism, Islamism, Christianity, Jainism and Buddhism	
SUGGESTED BOOKS		
1.	Agarwal B.A (1994) field one's own: gender and land rights in south Asia, Cambridge Publication: Cambridge.	
2.	Appadurai, Arjun (1997) Modernity at Large: cultural dimension of globalization, Oxford University Press, New Delhi.,	

COURSE CODE: BASO33		
COURSE TITLE: CONTEMPORARY SOCIOLOGICAL THEORIES I		
UNITS	CONTENTS	
I	Karl Mannheim Sociology of Knowledge, Social Structure, Sociology of Culture	
II	Talcott Parsons Action Frame of Reference, Pattern Variables, Evolutionary Universals	
III	Robert King Merton: Reference Group Theory, Paradigm for Functional Analysis, Anomie.	
IV	Anthony Giddens New Rules of Sociological Method, Theory of Structuration, modernity.	
SUGGESTED BOOKS		
1	George Ritzer (1996) Modern Sociological Theory, McGraw Hill Publications.	
2	Abraham, Francis (1982) Modern Sociological Theory, Oxford University Press.	

COURSE: BASO35		
COURSE TITLE: TECHNIQUES OF SOCIAL RESEARCH		
UNITS	TOPICS	
I	Review of Literature	
II	Selection of Area	
III	Selection of Respondents	
IV	Data collection	

4th Semester

COURSE CODE: BASO41		
COURSE TITLE: RESEARCH METHODOLOGY -II		
UNITS	CONTENTS	
I	Foundations of Research Pure and Applied research, Exploratory or Formulative research, Descriptive research, Diagnostic research, Action research and Experimental research, Historical research.	
II	Objectivity Vs Subjectivity: Meaning and definition of Objectivity, meaning and definition of subjectivity, objectivity and subjectivity debate, mixed methodology	
III	The social survey: Meaning and definition of social survey, the procedural way of social survey.	
IV	Methods of Data Collection Sources and Types of data, Observation, Experimentation, interview, case study method.	
SUGGESTED BOOKS		
1.	Fayeraband, Paul (1975) Against Method: Outline of an Anarchistic Theory of Knowledge, HuBAnities Press, London.	
2.	Goode, W.J. and Hatt, P.F. (1952) Methods in Social Research, McGraw Hill, New York.	

COURSE CODE: BASO42		
COURSE TITLE: SOCIOLOGY OF INDIAN SOCIETY II		
UNITS	CONTENTS	
I	Economy: The jajmani system and its importance, decline of jajmani system, mixed economy.	
II	Marriage: Hindu marriage, Muslim marriage, Christian marriage	
III	Politics: Meaning and definition of democracy, Basic principles of democracy, Essential conditions of democracy, forms of democracy.	
IV	Aspects of Social Change: Sanskritisation, westernization, modernization.	
SUGGESTED BOOKS		
1.	Agarwal B.A (1994) field one's own: gender and land rights in south Asia, Cambridge Publication: Cambridge.	
2.	Appadurai, Arjun (1997) Modernity at Large: cultural dimension of globalization, Oxford University Press, New Delhi.,	

COURSE CODE: BASO43		
COURSE TITLE: CONTEMPORARY SOCIOLOGICAL THEORIES II		
UNITS	CONTENTS	
I	Talcott Parsons Social System, Social Action, AGIL model.	
II	Robert King Merton Macro and Micro theory debate, Middle Range theory, Functionalism.	
III	Anthony Giddens Society and Structure, Post modernity, Globalization debate.	
IV	Jurgen Habermas: Knowledge and Interests Labour, Interaction and Social System, Purposive and Communicative Action, Evolution of Modernity	
SUGGESTED BOOKS		
1	George Ritzer (1996) Modern Sociological Theory, McGraw Hill Publications.	
2	Abraham, Francis (1982) Modern Sociological Theory, Oxford University Press.	

COURSE CODE: BASO45		
COURSE TITLE: GENDER SENSITIZATION		
UNITS	TOPICS	
I	Unequal Distribution of works within the households	
II	Unequal Distribution of food within the households	
III	Lack of status as bread earners	
IV	Lack of decision making power	

5th Semester

COURSE CODE: BASO51		
COURSE TITLE: INDIAN SOCIOLOGICAL THINKERS I		
UNITS	CONTENTS	
I	Introduction: Origin of Sociology in India, Development of Sociology in India, Scope of Sociology in India.	
II	Indological Perspective: Radhakamal Mukherjee, G.S. Ghurye.	
III	Structural Functional Perspective: M. N. Srinivas, S. C. Dube	
IV	Marxian Perspective:	

	D. P. Mukherji, A. R. Desai.	
	SUGGESTED BOOKS	
1	Nagla, B. K (2012) Indian Sociological Thought, Rawat Publication, New Delhi.	
2	Sen, Pujan kumar (2012) Indian Society continuity and change, Pearson Publication.	

COURSE CODE: BASO52		
COURSE TITLE: SOCIAL STRATIFICATION I		
UNITS	CONTENTS	
I	Introduction: Meaning, characteristics, origin and functions of social stratification.	
II	Thoughts on social stratification: Greek Philosopher, Roman Thinkers	
III	Social Vs. Natural inequalities: Difference between inequalities and social stratification, Major dimensions of social stratification, hierarchy.	
IV	Bases of Social Stratification: Social status, ethnicity, occupation, education.	
	SUGGESTED BOOKS	
1	Tumin Melvin, M (1992) Social Stratification, Prentice Hall of India, New Delhi.	
2	Giddens, Anthony (1997) Sociology, Polity Press, Oxford.	

COURSE CODE: BASO53A		
COURSE TITLE: SOCIOLOGY OF NORTH EAST INDIA I		
UNITS	CONTENTS	
I	Introduction to North East India: History of North-East India, Diversity, plurality and unity of North East India-culture.	
II	Methodological Approach Local history, folklore, Indigenous record and manuscript.	
III	Social Structure: Caste, community, tribe, caste- tribe interaction.	
IV	Social Composition and Dynamic Population Profile- Rural-urban distribution, tribal-non-tribal distribution, distribution between the hills and the plains, migration.	
	SUGGESTED BOOKS	
1	BAdan, T N (1994) Pathways, Approaches to the Study of Society in India, OUP, New Delhi.	
2	Dhanagare, D N (1993) Themes and Perspectives in Indian Sociology, Rawat Publications.	

COURSE CODE: BASO53B		
COURSE TITLE: SOCIAL PROBLEMS IN INDIA I		
UNITS	CONTENTS	
I	Introduction to Social Problems Understanding Social Problem, Social Problems as Social Constructions, Characteristics of Social Problems, Types of Social Problems.	
II	Types of Social Problem Understanding Crime, Understanding Juvenile Delinquency, Conceptualizing Juvenile Delinquency, Nature and Incidence, Remedial Measures for Delinquency Prevention.	
III	Communalism Conceptualizing Communalism, Incidence of Communal Violence and Riots, Theoretical Approaches, Causative Factors, Preventing Communalism: Is Secularism the Way Out?	
IV	Health Sociology in Public Health, HIV and Sociology, Health Care agencies, Health care team.	
	SUGGESTED BOOKS	
1	1 Ahuja, Ram (1997) Social Problems in India, Rawat Publication, Jaipur..	
2	ColeBA n, James William, and Cressey, Donald R (1987) Social Problems, Harper & Row Publication, New York	

COURSE CODE: BASO54A		
COURSE TITLE: ENVIRONMENT AND SOCIETY I		
UNITS	CONTENTS	
I	Introduction to Environment: Meaning and Definition of Environment, Man and Environment Conflict, Importance of Environment.	
II	Environment and Society Society-environment interaction, pollution-environment interaction, technology-environment interaction, relationship between environment and development	
III	Environmental Protection and role of nation: National Policy on Environment, Laws on Environmental Protection, Role of Control Boards	
IV	Environmental Promotion Environmental Movements and Non-Governmental Organizations	
	SUGGESTED BOOKS	
1	Arnold, David and Guha RaBAchandra Guha (1955) Nature, Culture, Imperialism, Oxford University Press.	
2	Giddens, Anthony (1996) Introduction to Sociology, W.W. Norton and Co. Publishers , New York	

COURSE CODE: BASO54B		
COURSE TITLE: SOCIOLOGY OF CHANGE AND DEVELOPMENT I		
UNITS	CONTENTS	
I	Introduction to Sociology of Change and Development Social Change, Meaning and Definitional Analysis of Change, Development, Nature of Development, Interrelationship between Change and Development.	
II	Changing Conceptions of Development Development, Trajectories of Development and its Changing Conceptions, Economic Development, Economic Development and Economic Growth.	
III	Social Change in Contemporary India Trends of Social Change, Patterns of Social Change—Sanskritization, Westernization, Modernization, Secularization	
IV	Models of Development: Capitalist Model of Development, Socialist Model of Development, Mixed Economy, Gandhian Model of Development	
	SUGGESTED BOOKS	
1	Agarwal B A (1994) field one's own: gender and land rights in south Asia, Cambridge University Publication.	
2	Amin, Samir (1979) Unequal Development, OUP Publication, New Delhi	

COURSE CODE: BASO61		
COURSE TITLE: INDIAN SOCIOLOGICAL THINKERS II		
UNITS	CONTENTS	
I	Marxian and cultural Perspective: Ramkrishna Mukherjee, Yogendra Singh	
II	Civilizational Perspective: N. K Bose, Surajit Sinha	
III	Subaltern Perspective: B. R. Ambedkar, David Hardiman	
IV	Contemporary Discourses: Contextualization, Indigenization	
	SUGGESTED BOOKS	
1	Nagla, B. K (2012) Indian Sociological Thought, Rawat Publication, New Delhi	
2	Sen, Pujan kumar (2012) Indian Society continuity and change, Pearson Publication	

COURSE CODE: BASO62		
COURSE TITLE: SOCIAL STRATIFICATION II		
UNITS	CONTENTS	
I	Forms of Social stratification: Slavery, estate, caste, class	
II	Conflict perspective of social stratification: Marx and Dahrendrof	
III	Multidimensional Perspective of social stratification: Weber and Warrer	
IV	Functional Perspective: Davis Moore and Michael Young	
SUGGESTED BOOKS		
1	Tumin Melvin, M (1992) Social Stratification, Prentice Hall of India, New Delhi.	
2	Giddens, Anthony (1997) Sociology, Polity Press, Oxford.	

COURSE CODE: BASO63A		
COURSE TITLE: SOCIOLOGY OF NORTH EAST INDIA II		
UNITS	CONTENTS	
I	Features of North East India race, ethnicity, language, religion, folklore and myth, natural resource.	
II	People of North East India: Marriage and kinship in the Assamese, DiBAsa, Karbi, Kuki, Mishing, Khasi, Naga, Mizo, Apatani,	
III	Regional Interface Insider and outsider, local and national, federal and unitary, Regional economy, regional polity, regional culture	
IV	Social movement Assam movement, Naga movement, language movement in Barak valley	
SUGGESTED BOOKS		
1	BAdan, T N (1994) Pathways, Approaches to the Study of Society in India, OUP, New Delhi.	
2	Dhanagare, D N (1993) Themes and Perspectives in Indian Sociology, Rawat Publications.	

COURSE CODE: BASO63B		
COURSE TITLE: SOCIAL PROBLEMS IN INDIA II		
UNITS	CONTENTS	
I	General Characteristics of Social Problems Social Problems and Social Disorganization, Nature of Social Disorganization, Causes of Social Problems and Social Disorganization, Theoretical Perspectives	
II	Social Problems against women Female Feticide, Female Infanticide, Dowry as a Social Evil	
III	Social Problems of Aged: Aging, Problems of the Elderly, Old-Age Institutions, Home-Based Care	
IV	Child Labour: Meaning of Child labour, Defining Child Labour, Who is a Child Labourer? Incidence of Child Labour in India, Types of Child Labour, Causes of Child Labour.	
	SUGGESTED BOOKS	
1	1Ahuja, Ram (1997) Social Problems in India, Rawat Publication, Jaipur..	
2	ColeBAN, James William, and Cressey, Donald R (1987) Social Problems, Harper & Row Publication, New York	

COURSE CODE: BASO64A		
COURSE TITLE: ENVIRONMENT AND SOCIETY II		
UNITS	CONTENTS	
I	Approaches to the Study of Environment Deterministic approach, teleological approach, possibilistic approach, ecological approach.	
II	Environmental Degradation Deforestation, Depletion of Water Resources, Water, Soil, Air and Noise Pollution: Their Causes & Consequences	
III	Protection of Environment: Pollution control boards and measures to control pollution, role of Planned Industries to protect Environment.	
IV	Environmental Planning Strategies for Afforestation, Strategies for Water Conservation Strategies for Soil Conservation, Treatment of Waste and Environmental Pollution	
	SUGGESTED BOOKS	
1	Arnold, David and Guha RaBACHandra Guha (1955) Nature, Culture, Imperialism, Oxford University Press.	
2	Giddens, Anthony (1996) Introduction to Sociology, W.W. Norton and Co. Publishers , New York	

COURSE CODE: BASO64B

COURSE TITLE: SOCIOLOGY OF CHANGE AND DEVELOPMENT II

UNITS	CONTENTS	
I	Fundamentals of Sociology of Change and Development Nature of Social Change, Forms of Social Change, Development, Indicators of Development, Change in Structure and Change of Structure.	
II	Basic conception of Development Human Development, Social Development, Sustainable Development, Socio-Cultural Sustainability and Multiple Sustain abilities	
III	Development of India: India as a developing country, Five Year Plans, NITI AYOg.	
IV	Globalization: Meaning, definition, characteristics, merits and demerits of globalization.	
	SUGGESTED BOOKS	
1	Agarwal B A (1994) field one's own: gender and land rights in south Asia, Cambridge University Publication.	
2	Amin, Samir (1979) Unequal Development, OUP Publication, New Delhi	