

PROGRAMME PROJECT REPORT

PROGRAMME NAME: BACHELORS OF ARTS IN RURAL DEVELOPMENT

Institution's Mission and Vision Statement

Mission: To offer quality educational services and transforming lives through knowledge.

Vision: The vision of the Promoting Body is set-up a University with a difference. It envisages the Proposed University to come up as a centre of excellence for training of management Professional and shaping and molding of Business and Corporate Leaders of tomorrow.

Relevance of Programme to the Institution's Mission and Goals

- Committing to continuous improvement through industry relations, and assurance of learning across all programmes.
- To fulfil the knowledge and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources.
- To provide an innovative system of University level education in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the programme, with a review to promote learning and encourage excellence in all fields of Knowledge.

Objective of the Programme

- To serve as a national and regional hub of knowledge connectivity for rural development;
- To support developmental plans and policies for rural development by research, training and demonstration and create functioning packages of social and physical technologies and economic policy strategies
- To facilitate the development of techno-managerial cadres needed for the rural development.
- To create innovative academic programmes. At the same time, evolve HRD package (including training) suitable for the development of the region;
- To help create special institutional structures and schemes for nurturing the leadership in regional development/ agripreneurship/ Coopreneurship with special focus on the most Socio-economically backward and drought regions..

Nature of Prospective Target Group of Learners

- Candidates of HSC or any 10+2 passed with a focus on developing their future. Candidates desirous to join service sector will opt for this program because of the unique methodology of the program, where students will get real-life workplace experience and learn simultaneously through eLearning support.
- The Duration of B.A. Rural Development courses shall be of 3 Years. The Program is on Semester system, thus there shall be six semester Examination. The University has continuous system on assessment & evaluation of measurement of learning outcomes by students. The Learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission, Annual Examination.

Programme Appropriateness in Open and Distance Learning mode

- Appropriateness of Programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence
- The learners learn the theory concepts using eLearning.
- 'Learning through working' model makes them independent at the very beginning of their graduation.

Various Modes of Education Delivery

- *Instructional Design*: Study focuses on the instructional design process on management, communication, technology and learning about organizations. Emphasis is given to the students' application and evaluation of their learning.
- *Self-Learning Material (SLM)*: SLM includes all the instructional design part like graphics oriented content, every unit contains Introduction, Activity, Notes, Summary, Keywords, Review Questions, Further reading & Explanatory figures.
- *e-Learning*: eLearning is a way to provide quick delivery of lessons. e-Learning helps in creating and communicating new training, policies, concepts, and ideas. eLearning enables educators to get a higher degree of coverage to communicate the message in a consistent way which ensures that all learners receive the same type of training with this learning mode.
- *Video Lectures*: It produces authentic learning opportunities for students. It inspires and engages students when incorporated into students centered learning activities through increased students' motivation, enhanced learning experience, and enhanced team working and communication skills.
- *Dynamic Web-Portal*: It provides a resource for locating and navigating to web based resources that support educational endeavours. It helps to keep up-to-date with new content and customize information depending on who is visiting the site.
- *Learning Management System (LMS)*: It create multimedia learning content which is comprehensive and practical, using video, images, audio and text which all serve as great tools in learning new skills or information.

- *Dictionaries of Specialized Subjects*: An insight into the terminology used subjects specific words and word origins. Dictionaries provide extra help with words and symbols to build subject understanding at home and in the classroom.
- *Instructional Simulations*: It is an educational simulation in which simulation of some type of reality (system or environment), which also includes instructional elements that help a learner explore, navigate or obtain more information.

CURRICULUM, DETAILED SYLLABUS & OTHER DETAILS

The Curriculum, Detailed Syllabus & other details are as under:

Name of Program : B.A. in Rural Development (Bachelor of Arts in Rural Development)
 Duration : 3 Years
 Examination : 6 Semesters

B.A. Rural Development Three-Year (6-Semester) CBCS Program			
Program Structure			
Course No.	Course Title	Credits	Course Type
Semester I			
BARD11	Concept of Development and growth	6	Core Course
BARD12	Concept of Rural Development	6	Core Course
BARD13	Paradigms of Rural Development	6	Core Course
BARD14	Important issues in Rural Development	6	Core Course
BARD15	Rural development Experiences in Asian countries		
Semester II			
BARD21	Economic Structure of Rural India	6	Core Course
BARD22	Agriculture and Economic Development	6	Core Course
BARD23	Rural Industrialization	6	Core Course
BARD24	Unemployment and Underemployment in Rural Areas		
BARD25	Rural Credit	6	Core Course
Semester III			
BARD31	Rural Social Structure	6	Core Course
BARD32	Population Growth in India,	6	Core Course
BARD33	Education in Rural areas	6	Core Course
BARD34	Health Status in Rural India, Infant		
BARD35	Housing in Rural Areas	6	Core Course
Semester IV			

BARD41	Area based and Beneficiary oriented Programmes	6	Core Course
BARD42	Rural Infrastructural Development programmes	6	Core Course
BARD43	Wasteland Development	6	Core Course
BARD44	Rural social sector development programmes		
BARD45	Submission of a Report on Rural Development	6	Core Course
	Semester V		
BARD51	Concept of Decentralized Planning and it's Governance	6	Core Course
BARD52	Non Governmental Organizations (NGO	6	Core Course
BARD53	Rural Development policies and Strategies	6	Core Course
BARD54	Cooperative Institutions- Concept and Principles of Cooperation	6	Core Course
BARD55	Micro Finance Institutions	6	Core Course
	Semester VI		
BARD61	Rural development planning	6	Core Course
BARD62	Project Identification,	6	Core Course
BARD63	Project Appraisal- Technical Feasibility	6	Core Course
BARD64	Essentials of Project Implementation	6	Core Course
BARD65	Concept of Farm Management,	6	Core Course
	TOTAL CREDIT		

Faculty Details

S.No.	Name	Designation
1	Dr. Shiela Bora	HOD
2	Ms. Mamata Pandit	Associate Professor
3	Mr. Mukutar Rahman Saikia	Assistant Professor
4	Ms. Jahnvi Phukan	Assistant Professor

Student Support Staff

S.No.	Name	Designation
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1	Ms. Pratyakshi Goswami	Incharge-Student Support Division
2	Ms. Anita Das	Sr. Student Counsellor
3	Mr. Nimpal Kalita	Incharge Grievance Cell
4	Mr. Geeti Gogoi	Asst. Incharge Students Activity Cell

Student Support Service System

- The Student Support System aims to help students in a variety of ways, including career development, legal regulation, counseling, psychological support, and special concerns for international students.
- New students receive student handbook, which includes helpful information to acclimate them to the campus and University community.
- Students are surrounded by an extensive support system all the way from orientation through graduation.

Procedure for Admission, Curriculum Transaction and Evaluation

- Counseling session at Campus
- Application form submission along with required documents check list – Online or at Campus
- Eligibility check from the Admission Section
- Documents verification
- Payment of Fees
- Issuance of Enrollment Number & ID Card
- Issuance of SLM & Academic Kit
- Scholarship test

Details of Laboratory Support

- Computer Lab Support to aid students with their studies.
- The lab can help you with your homework, assignments, difficult course content and test preparation.
- Both experienced students from the programme and faculty members themselves volunteer at the lab, which makes it a key resource for any student.
- There is English & Soft Skills lab for students' development.

Library Resources

- We have library at campus which combine more than 10,000+ books for various courses and 400 national and international journals can be accessed by commonly used application.
- MGU partners with Excel Books Pvt. Ltd. a renowned publishing house for digital library access. It is a distinctive group of publishing companies, has a rich history in the book industry.

Facilities Available to Learners

- *Scholarship*: Through this full tuition scholarships or other substantial awards being offered to the high qualifying students, either in the form of need-based or academic scholarships for university.
- *Book-lending*: An initiative to ensure the academic success of every student funded through alumni donations. This programme provides books for students who could not otherwise afford to purchase them.
- *CD/audio/video cassettes*: Enhance understanding with a teaching guide for using audio cassettes or CDs includes suggested teaching tips that engage learners with auditory and spatial intelligence learning styles.
- *Internet facility*: It opens doorways to a wealth of information, knowledge and educational resources, increasing opportunities for learning in and beyond the classroom.
- *Digital Library*: Provides access to digital repository or digital collection of e-books and e-notes.

Cost Estimate of the Programme and its Provisions

The Cost estimate for M.A.RURAL DEVELOPMENT Course on No Profit No Loss comes to Rs. 5500/- Semester. The University has made provision of Rs. 10 Lakh for running of different course of Commerce Dept. (M.A.RURAL DEVELOPMENT) including the Printing of Teaching Material for the students.

Quality Assurance Mechanisms

1. Learning Material (Print Media)

2. The Self Learning Material is designed with the approach of two-way communication between the learner and content.
- It also involves the learner actively through various experience-based activities and assignments.
 - The learner gets clear information about the structure of the programme and course.

2. Audio–Video Material

- There is adequate consideration of learners' prior knowledge, skills and attitudes.
- Level and style of language shall be appropriate.

3. Online Material

- There is description of credit value of each module or unit in the course.
- There are clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.

4. Computer-based material

- There is lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content.

5. Curriculum and Pedagogy

- The structure of curriculum is defined.
- The content is reliable and justifies the learning outcome(s).
- There is clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.

Programme Outcomes

- To enable the students to understand Rural Environment.
- To enrich the students about components of the Rural Economy.
- To enable the students to understand occupational structure.

DETAIL SYLLABUS OF TWO YEAR MA RURAL DEVELOPMENT COURSE

SEMESTER WISE COURSE STRUCTURE

FIRST SEMESTER

DEVELOPMENT: CONCEPTS AND DIMENSIONS)

UNIT I: Concept of Development and growth in general, Distinction between growth and Development, Indicators of Development, Measures of Development.

No. of lecture hours: 10 Marks- 16

UNIT II: Concept of Rural Development, Scope of Rural Development, Causes of Rural Backwardness, Need for Rural Development, Constraints of Rural Development.

No. of lecture hours: 10 Marks- 16

UNIT III: Paradigms of Rural Development- Lewis Model of Economic Development, 'Big Push' theory of Development, Myrdal's thesis of 'Spread and Backwash Effects', Gandhian Model of Rural Development,

No. of lecture hours: 10 Marks- 16

UNIT IV: Important issues in Rural Development- Human Resource Development in Rural Development, Sustainable Rural Development, Poverty and Unemployment Rural Development and Environmental Protection, Participatory rural development,

No. of lecture hours: 10 Marks- 16

UNIT V: Rural development Experiences in Asian countries - Need of Rural Development in Asian Countries, Rural Development in China, Success of Grameen Model of Micro Finance in Bangladesh, Lessons for India, Approaches to Rural Development in India.

No. of lecture hours: 10 Marks- 16

Reading list:

1. Singh, Katar. : Rural Development – Principles, Policies and Management, Sage Publications. New Delhi
2. Reddy, Venkata, K. : Agriculture and Rural Development (A Gandhian Perspective), Himalaya Publishing House.
3. Sundaram, Satya, I. : Rural Development, Himalaya Publishing
4. Gerald, Meir. : Leading Issues in Rural Development, Oxford University Press, New Delhi
5. Todaro, Michael P.: Economic Development, Pearson Education.

SECOND SEMESTER

RURAL ECONOMY OF INDIA)

UNIT I: Economic Structure of Rural India: Degree of Ruralisation in India, Asset Distribution, Income Distribution, Composition of rural work force. Alternative Occupations in Rural Areas: Dairying, Poultry, Fishery, Horticulture, Rural Non Farm Sector.

No. of lecture hours: 10 Marks- 16

UNIT II: Agriculture and Economic Development, Agricultural Development under the Plans, Organizational Aspects of Agriculture: Land Reforms, Green Revolution, Cropping Pattern, Dry Land Farming, Agriculture Finance and Marketing, Information Technology in Agriculture.

No. of lecture hours: 10 Marks- 16

UNIT III: Rural Industrialization- Concept, Importance of Rural Industrialization, Village and Cottage Industries, Policies and Programmes for the Development of Rural Industries, Rural Industrial Sectors: Handloom, Handicrafts etc.

No. of lecture hours: 10 Marks- 16

UNIT IV: Unemployment and Underemployment in Rural Areas- Problems, Causes; Poverty- Causes of Rural Poverty, Poverty alleviation programmes in India- Success and Failure analysis, Poverty alleviation through Micro Finance and SHGs, Empowerment of Rural Women through Self Help Groups, Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA).

No. of lecture hours: 10 Marks- 16

UNIT V: Rural Credit – Sources of Credit, Institutional and Non Institutional, Institutional Credit for Rural Development in India, Commercial Banks, Cooperative Banks, NABARD, Rural Insurance.

No. of lecture hours: 10 Marks- 16

Reading list:

1. Sundaram, Satya, I.: Rural Development, Himalaya Publishing
2. Desai Vasant.: Rural Development- Programmes and Strategies, Himalaya Publishing House, Mumbai
3. Mukundan, N.: Rural Development and Poverty Eradication in India, New Century, New Delhi
4. Soni, R.N.: Leading Issues in Agriculture Economics, Vishal Publishing Company
5. Reddy, Venkata.K.: Agriculture and Rural Development (A Gandhian Perspective), Himalaya Publishing House.

THIRD SEMESTER

(SOCIAL SECTOR OF RURAL INDIA)

UNIT I: Rural Social Structure- Important Rural Social Institutions: Family, Marriage, Religion, Caste System, Caste and Economic Inequalities, Village councils.

No. of lecture hours: 10 Marks- 16

UNIT II: Population Growth in India, Analysis of Trends and Changes in the Composition of Rural Population, Demographic features of rural population in India, Child Marriage, Rural out migration.

No. of lecture hours: 10 Marks- 16

UNIT III: Education in Rural areas, Education with emphasis on Primary, Adult and Community Education, Development of Rural Women and Children- Status and Development Strategies.

No. of lecture hours: 10 Marks- 16

UNIT IV: Health Status in Rural India, Infant, Child and Maternal Mortality, Health Services in Rural Areas, Structure, Accessibility, Maternal and Child Health, National Health Policy of India, National Rural Health Mission (NRHM).

No. of lecture hours: 10 Marks- 16

UNIT V: Housing in Rural Areas – Problems of rural Housing, Problems of Drinking water and Sanitation in Rural areas, Government Schemes for improvement, Indira Awaas Yojana (IAY), Rajib Gandhi Vidyutikaran Yojana.

No. of lecture hours: 10 Marks- 16

Reading list:

1. Karalay, G.N.: Integrated Rural Development, Concept Publishing company
2. Lingaiah, K.: Rural Development in India, Kalayani Publishers.
3. Desai Vasant.: Rural Development- Programmes and Strategies, Himalaya Publishing House, Mumbai
4. Sundaram, Satya,l.: Rural Development, Himalaya Publishing House.

FOURTH SEMESTER

(RURAL DEVELOPMENT PROGRAMMES IN INDIA

Unit I: Area based and Beneficiary oriented Programmes, Ongoing Self Employment and Wage Employment programs, Poverty alleviation Programmes,

No. of lecture hours: 9 Marks- 14

Unit II: Rural Infrastructural Development programmes, Programmes relating to Rural Electrification, Rural Transport, Rural Housing, Information and Communication Technology.

No. of lecture hours: 10 Marks- 20

Unit III: Other development programmes- Wasteland Development, Watershed development programmes, social forestry, Community Development Programmes, Development Programmes for SC, ST and Underprivileged Group

No. of lecture hours: 9 Marks- 16

Unit IV: Rural social sector development programmes- Health care and family welfare programmes, NRHM, Development Programmes for Rural Women and Rural children, Janani Suraksha Yojana , National Nutrition Mission, Drinking water and sanitation programmes, NRHM, Sarva Sikha Mission.

No. of lecture hours: 10 Marks- 20

Unit V: Submission of a Report on Rural Development

Each student is to prepare a report (either in English or Assamese) on any aspect of rural development of Assam. The report must be based on primary data collected by student himself/herself from a field study. The data should be presented in tabular form and each table should be analysed by using simple statistical tools of analysis. The report should be completed within 10 to 12 full-scope pages. The completed report with college code and exam role number, registration number of the candidate with year (name of the college and the name of the student should be submitted to principle examination in charge of the centre on any date during the course of examination for onward transmission to the controller of Examination.

Illustration of a few topics/problems on which the report can be prepared by the students:

- 1) Success/failure of a Rural Development programme currently in operation in the area of study.
- 2) Success story of rural entrepreneur/SHG (NGO)
- 3) Identification of rural activity based on locally available resources
- 4) Agriculture marketing
- 5) Rural health and hygiene
- 6) People's (including women) participation in Rural Development.

Reading list:

1. Singh, Katar. : Rural Development – Principles, Policies and Mangement. Sage Publications. New Delhi
2. Desai, Vasant. : Rural Development- Programmes and Strategies ,Himalaya Publishing House, Mumbai
3. Sundaram, Satya,I. : Rural Development, Himalaya Publishing
4. Mukundan, N. : Rural Development and Poverty Eradication in India, New Century, New Delhi
5. Karalay, G.N.: Integrated Rural Development, Concept Publishing company

FIFTH SEMESTER

RURAL DEVELOPMENT INSTITUTIONS AND STRATEGIES)

UNIT I: Concept of Decentralized Planning and it's Governance, Panchayati Raj Institutions - Evolution, Structure, Functions, 73rd Amendment, Role of Panchayati Raj System in Rural Development in India.

No. of lecture: 10 Marks- 16

UNIT II: Non Governmental Organizations (NGO): Concept, Structure, Funding, Problems and Limitations, Community Based Organizations: Watershed Committees, Village Forest Committees, Role of CBOs in Sustainable Rural Development.

No. of lecture: 10 Marks- 16

UNIT III: Rural Development policies and Strategies- Need for a Rural Development Policy, Rural Development policy in India, Strategies for Rural Development.

No. of lecture: 10 Marks- 16

UNIT IV: Cooperative Institutions- Concept and Principles of Cooperation, Cooperative Movement in India, Types and Working of Rural Cooperatives- Credit Cooperatives, Marketing Cooperatives,

No. of lecture: 10 Marks- 16

UNIT V: Micro Finance Institutions and Empowerment of Poor and Marginalized especially women, Formation of SHG, Role of Rashtriya Mahila Khosh and CAPART.

No. of lecture: 10 Marks- 16

Reading List:

1. Singh, Katar. : Rural Development – Principles, Policies and Mangement.Sage Publications. New Delhi

2. Desai, Vasant. : Rural Development- Programmes and Strategies ,Himalaya Publishing House, Mumbai
3. Bhose, Joel S.G.R. : NGOs and Rural Development- Theory and Practice, Concept Publishing Company, New Delhi
4. Das, S.K., Nanda, B.P. and J. Rath. (Eds): Micro Finance and Rural Development in India.
5. Rajneesh, Shalini. : Rural Development Through Democratic Decentralization, Deep & Deep Publication Pvt. Ltd.
6. Lingaiah, K. : Rural Development in India, Kalyani Publishers

SIXTH SEMESTER

RURAL DEVELOPMENT – PLANNING AND MANAGEMENT

UNIT I: Rural development planning- Planning process, Multi-level planning, District planning, Block planning.

No. of lecture hours: 8 Marks- 16

UNIT II: Project Identification, Basic Steps in Project Identification, Selection of Size, Location and Technology, Brief Definition of Project Formulation, Elements of Project Formulation Technique, Project Formulation and Development Planning in Indian Context.

No. of lecture hours: 10 Marks- 16

UNIT III: Project Appraisal- Technical Feasibility, Economic Feasibility, Financial Feasibility, Management of Entrepreneurial Units.

No. of lecture hours: 10 Marks- 16

UNIT IV: Essentials of Project Implementation, Monitoring of Development Projects, Project Evaluation, Types of Evaluation.

No. of lecture hours: 10 Marks- 16

UNIT V: Concept of Farm Management, Typical Farm Management Decisions, Farm Management Problems under Indian Context, Farm Budgeting.

No. of lecture hours: 8 Marks- 16

Reading list:

1. Singh, Katar: Rural Development – Principles, Policies and Management, Sage Publications. New Delhi.
2. Bhose, Joel S.G.R.: NGOs and Rural Development- Theory and Practice, Concept Publishing Company, New Delhi
3. Khanka, S.S.: Entrepreneurial Development, S.Chand & Co. Ltd.
4. Misra, S.N.: Rural Development Planning- Design and Method
5. Desai, Vasant. : Rural Development – Organization and Management, Himalaya Publishing House.